Activity 5:
Review the essential questions of this unit in which you learned about Cuba and its musical heritage through the
music of Gloria Estefan.
How do artists express their most important political views?
How can we learn about the history and culture of a country through music?
What factors contributed to a break in Cuban-US relations?
What are the push-pull factors for immigration?
How do immigrants express patriotic ideals?
Also think about Estefan's work –
Do you think her work is nostalgic or political or both?
Which song evokes the greatest sense of longing for Cuba?
Which songs include the most African elements?
Which songs are messages that inspire change?
Write concluding observations below and be prepared to share ideas with the class.