Activity 3: Homework
3.1 Read about the Del Rosario family experience and life under the revolutionary dictatorship, in Harvest of Empire: Cubans as Special Refugees, pages 113-115. Prepare to discuss your understanding of the push-pull factors of the Cuban exodus to the United States. How does Gloria Estefan’s family fit into this trajectory?

3.2 Think about the social and racial implications of people leaving Cuba- how do you think this impacted the social and racial composition on the island? How might this affect the economy?

3.3 In a broader context, consider the recent waves of children fleeing from Central America to the United States. Compare and contrast their experiences to those of the children who were part of Operation Pedro Pan. List articles or videos used to prepare for this discussion. Include source, title, date and URL.