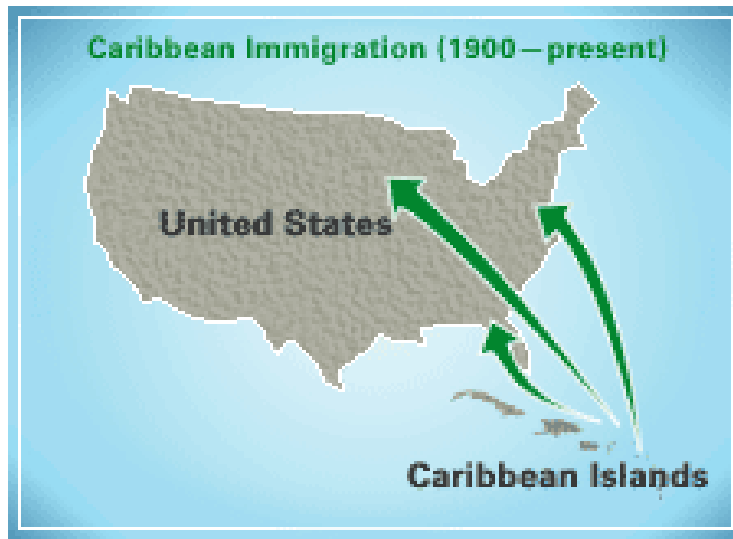


Unit 2: Caribbean Migration to the United States



Prepared by Susana Mejia in collaboration with [El Instituto](#).

Objectives

- Recognize that the Caribbean is not culturally, linguistically, politically, or historically homogenous.
- Understand the motives behind Caribbean migration to the U.S.

Essential Questions

- What are some of the motives that encourage Caribbeans to migrate to the U.S.?
- Where have Caribbeans primarily settled within the U.S.?
- What are the narratives behind Caribbean migration?

Activities

- [Activity #1](#): Case Study on Jean Desir
- [Activity #2](#): Migrant Journal Entry
- [Activity #3](#): Examining Caribbean Migrant Narratives Through News Media

Assessments

Class participation

UbD Template and Lesson Plan

- [Lesson 2: Caribbean Migration to the US Lesson Plan.docx](#)

Complementary Sources

- Relevant Scholarship
 - Gordon, Monica H. “In Search of the Means to a Better Life: Caribbean Migration to the United States.” *Contributions in Black Studies*, no. 5, 1981, p. 28–42.
 - Rogoziński, Jan. *A Brief History Of The Caribbean : From the Arawak and the Carib To The Present*. Revised edition., Plume, 2000.
 - Sunshine, Cathy, and Keith Q. Warner, editors. *Caribbean Connections: Moving North*. Network of Educators on the Americas, 1998.
 - Online access:
<https://archive.org/details/caribbeanconnect0000unse/page/n7/mode/2up>
- Videos
 - [Operation Bootstrap Video.mp4](#)
 - Video created by two students from the UConn LLAS 2012: Latinos in Connecticut: Writing for the Community class (2022).
 - [The Bracero Program Video.mp4](#)
 - Video created by two students from the UConn LLAS 2012: Latinos in Connecticut: Writing for the Community class (2022).
- Websites
 - [The Puerto Rico Citizenship Archives Project](#)
 - [Caribbean Immigrants in the United States](#)

- Books
 - How the García Girls Lost Their Accents by Julia Alvarez
 - When I Was Puerto Rican by Esmeralda Santiago